

## Final Project Rubric Table: Building an Early Childhood Library

Criteria	4 Exemplary	3 Proficient	2 Developing	1 Beginning	Points
Library Vision and Developmental Connections (25)	Clearly explains the preschool library as a balanced, intentional collection. Strong connections to language, early literacy, and social emotional development. Clear use of mirrors, windows, and sliding glass doors.	Explains purpose of the collection and makes appropriate developmental connections.	Describes library but connections are general or uneven.	Limited explanation or unclear understanding of purpose.	/25
Classroom Application and Instructional Purpose (30)	Detailed, realistic classroom implementation of three books. Clear teaching goals and strong intentionality.	Clear explanation of how books are used and why.	Basic description of activities with limited instructional depth.	Minimal or unclear classroom use.	/30
Science of Reading and Child Engagement (20)	Accurate connections to vocabulary, comprehension, phonological awareness, or background knowledge. Clearly describe active child participation and follow up.	Appropriate literacy connections and engagement strategies.	General or surface level literacy references and participation.	Missing or inaccurate literacy connection or engagement.	/20
Professional Reflection and Growth (15)	Demonstrates meaningful growth with specific examples and clear connection to future practice.	Explains growth and future application.	Surface level reflection.	Minimal insight or unclear growth.	/15
Complete Preschool Library List (5)	All 25 books listed correctly with titles and authors.	Minor errors or one omission.	Multiple omissions or errors.	Incomplete list.	/5
Writing Quality and Organization (5)	Clear organization using required headings. Professional tone and minimal errors.	Mostly clear with minor errors.	Some organization or clarity issues.	Disorganized or frequent errors.	/5

Total: /100