



- **Classroom Observation of Instructor, Marigrace Walker**
- Observer: Christine Henderson, Associate Professor of Psychology  
Behavioral Sciences Department
- Class Observed: EDU 111 Childhood Health and Safety  
Dates of Class Observation: Wednesday November 19, 2025 9am
- I had the distinct pleasure of observing Marigrace Walker's class, EDU 111 Childhood Health and Safety, on Wednesday November 19, 2025, located at the Middletown campus. Marigrace's classroom was prepared for the day's lecture and hands-on activity, with stations spread out throughout the classroom. Marigrace warmly greeted students by name as they entered the classroom and engaged in friendly and professional conversations and clearly displayed a strong and respectful rapport with the students in the class. While students entered, Marigrace checked in with each student and provided handouts for the class lesson and activity.

Marigrace promptly began class with a recap and review of key concepts from the previous class lecture/discussion and emphasized the importance of connecting knowledge regarding childhood health and safety while creating experiences in the classroom. Marigrace thoughtfully and comprehensively presented the content via verbal explanations and visual aids on the SMART board, connecting the topics to content discussed in previous classes. The objective of the class was to put ideas into action with hands-on stations. Students had the opportunity to engage in 10 separate stations with a classmate, each station addressing a different health and safety concept. The stations included activities that could be recreated in early childhood settings. Marigrace circulated throughout the stations prompting students with questions related to how they might set up these stations in their future classrooms, how to enhance the stations, and how they could encourage parents to continue to foster these skills at home and build a home-school connection. Marigrace was extremely knowledgeable, sharing her own experiences in the classroom, while also being encouraging, enthusiastic, validating, and a wonderful resource to the students, as she scaffolded their learning.

The students in the class were responsive, comfortable, and engaged. They asked questions, collaborated with each other, shared ideas, problem-solved, engaged in creative thinking, and applied their learning in an enjoyable, interactive and practical way. The students fully embraced "thinking like a preschooler" while also "thinking like a preschool teacher."

Overall, Marigrace demonstrated a solid command of the material and delivered that material to her class via a combination of lecture, discussion, visual aids and hands-on learning experiences. The atmosphere of the classroom was one of respect, engagement, encouragement, and support.

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Faculty Observed: Marigrace Walker

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Observing Faculty: Christine Henderson

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Department Chair: Katherine Sinsabaugh