

FAMILY ENGAGEMENT CASE STUDY ANALYSIS

Criteria	4 Exemplary	3 Proficient	2 Developing	1 Beginning	Points
Family Social and Cultural Context (20)	Thorough, strengths based analysis of the family's social, cultural, and ecological context. Clearly identifies factors influencing the child's educational experience. Strong integration of course readings.	Accurate description of family context with appropriate use of course concepts. Some strengths identified.	Basic description with limited analysis or weak connection to course concepts.	Minimal, unclear, or inaccurate understanding of family context. Little or no use of readings.	/20
Benefits and Barriers to Partnership (20)	Clearly explains meaningful benefits of positive partnerships and thoughtfully analyzes realistic barriers such as communication, trust, access, or cultural misunderstandings. Strong use of professional language and concepts.	Identifies relevant benefits and barriers with some explanation.	Lists benefits and barriers but analysis is surface level or incomplete.	Limited or unclear understanding of partnership benefits or barriers.	/20
Roles of Families, Teachers, Schools, and Communities (20)	Clearly explains shared responsibility and collaboration among families, teachers, schools, and communities. Demonstrates understanding of interconnected systems.	Explains roles with general understanding of shared responsibility.	Describes roles but lacks depth or balance.	Roles are unclear, overly simplistic, or responsibility is placed on one group.	/20
Culturally Responsive and Ethical Strategies (20)	Proposes specific, realistic, culturally responsive, and ethically appropriate strategies. Clearly explains why strategies are respectful and effective.	Proposes appropriate strategies with some explanation.	Strategies are general or lack clear connection to cultural responsiveness or ethics.	Strategies are unrealistic, inappropriate, or missing.	/20
Reflection and Professional Growth (10)	Demonstrates thoughtful reflection and clear growth in understanding family engagement. Strong connection to future professional practice.	Clear reflection with connection to future teaching.	Basic reflection with limited insight.	Minimal reflection or unclear growth.	/10
Use of Course Readings and Writing Quality (10)	Accurate in text citations from Gestwicki and or course readings. Includes reference list. Writing is organized, clear, and professional.	Uses readings appropriately with minor citation or writing errors.	Limited use of readings or inconsistent citations. Writing may lack clarity.	Missing citations, minimal use of readings, or significant writing issues.	/10

Total: /100