



Marigrace Walker

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Education

- 2025 **Doctor of Education in Instructional Leadership**
Western Connecticut State University

Concentration:
Early Childhood Education

Coursework:
Leadership (Instructional and Educational), Research and Program Evaluation, Policy, and Technology all with a focus on Diversity, Equity, and Inclusion.
- 1998 **Master of Science in Early Childhood Special Education**
Bank Street College of Education
- 1989 **Bachelor of Arts in Early Childhood Education**
Mount Ida College

Presentations

- Stewart, T., Walker, M, & Kaitlyn Kakadeles. (May 2024 Accepted). The Rise of Book Banning in Connecticut: A Critical Analysis of Community Conflict and Policy Responses. Paper presented at the New England Educational Research Organization 2024 Conference, Portsmouth, NH.
- Stewart, T. J., Walker, M., & Lever, K. (2023). The COVID-19 Pandemic: Change, Equity, and Technology Highlight Policy Changes. Paper presented at the 54th Annual Meeting of the Northeastern Educational Research Association, Trumbell, CT.
- Walker, Marigrace. (2023). Supporting Muslim Students in Public Schools
Western Connecticut State University, Danbury, CT.
- Walker, Marigrace "Outside These Walls: The Discoveries that Children Make in Exploring their Everyday World Hunter College NY

Professional Experience

Fall 2025–Present

Instructor, Education Department

SUNY Orange, Middletown, New York

- Taught foundational and applied courses in the Early Childhood Education program, including EDU 108 Home, School, and Family; EDU 109 Language and Literature for Young Children; EDU 111 Health, Safety, and Nutrition; and EDU 201 Observation and Assessment of Young Children.
- Designed and implemented developmentally appropriate, standards aligned coursework for preservice educators with attention to reflective practice, assessment, and family engagement.
- Served as Field Placement Coordinator, supporting student placements, liaising with partner schools and districts, and ensuring compliance with observation and fieldwork requirements.
- Served as Faculty Advisor for the Future Teachers of America, providing academic guidance, mentorship, and program support.

First Grade Teacher

Immanuel Lutheran School

- Facilitate student's academic and social growth.
- Implement varied activities and teaching strategies.
- Encourage curiosity and deeper understanding interdisciplinary subjects.
- Utilize thematic study and project-based learning.
- Collaborate to encourage open communication and program growth.
- Develop age-appropriate lesson plans and directed classroom instruction.
- Lead Elementary Level Teachers on current best instructional practices.
- Research Child Studies and Connecticut Legislation to stay abreast of the field.

Principal

Hudson Valley Christian Academy

- Planned and directed as the head administrator.
- Evaluated Curriculum to maintain consistent course quality.
- Oversaw Staff recruitment, training, and evaluation.
- Managed finances including budgeting and fundraising.
- Implemented student development and behavior management.
- Managed parent relations.
- Developed new program initiatives and community outreach.

Early Childhood Teacher

Rye Country Day School

- Implemented age-appropriate early childhood curriculum.
- Planned and conducted parent meetings.
- Served as a committee member overseeing school fundraisers.
- Participated in screening of incoming kindergarteners and preschoolers.

Kindergarten Teacher

Rye Country Day School

- Responsible for implementing curriculum in a prep school setting.
- Served as a committee member for Fundraising/Scholarships.

Preschool Teacher

Bank Street Family Center

- Developed curriculums for typical and developmental delays ages 3-5.
- Worked with a multi-disciplinary team of specialists.
- Trained and supervised graduate students and high school interns.

Consultation Experience

Board Chairperson

Chair of the Board of Trustees at Hudson Valley Christian Academy

Board Member

Teacher representative Board of Christian Day School at Immanuel Lutheran School

Educational Consultant

Nickelodeon

Aided in the development of piloted Television Program “Dora the Explorer”.

Developed show ideas and themes for 36 television episodes.

Primary consultant responsible for working with writers and producers to ensure that scripts were educationally appropriate.

Educational Consultant

Disney Network

Aided in the development of piloted Television program “Out of the Box”.

Primary consultant responsible for working with writers and producers to ensure that scripts were educationally appropriate.

Bank Street Graduate Course Assistant

Helped execute graduate level course on Developmental Delays in Early Years

Productions

Executive Producer

“Circle Time for Everyone”

Created and produced video funded with a grant.

Panelist

Presidential Caucus on Childcare Reform in The United States

Highlighted speaker on the need for childcare reform and change for a video shown at the White House

Consultant

Nickelodeon

Created curriculum guide for teachers that appeared weekly on Nickelodeon

“Cable in the Classroom”.

Awards

Child Magazine Finalist Preschool Teacher of the Year Award

New York State Go