

# **SUNY ORANGE, COURSE SYLLABUS**

## **Childhood Health & Safety**

**EDU 111, 3 Credits, Bio Tech 251**

**Spring 2026**

## **Education Department, Liberal Arts Division**

### **Meeting Days and Time:**

Monday and Wednesday, 9:00 a.m. to 9:50 a.m.

### **Instructor Information**

Instructor, Dr. Marigrace Walker

Office, Bio Tech Room 250

Phone, 845.341.4367

Email, [Marigracewalker@sunyorange.edu](mailto:Marigracewalker@sunyorange.edu)

Office Hours, all office hours are in person. Please email to request a Zoom appointment if needed.

Monday: 10:30 a.m. to 11:30 a.m.

Tuesday: Email for appointments

Wednesday: 10:30 a.m. to 12:30 p.m.

Thursday: 10:30 a.m. to 12:30 p.m.

Friday: By Zoom 9:30 a.m. to 10:30 a.m.

### **Course Format and Technology**

The format for this course is Middletown Hybrid. This means there will be a mix of in-person, on-campus and online learning that integrates some on-campus synchronous (real-time) instruction at the designated days/times indicated on the schedule and some asynchronous (ASYNCH or on your own time) instruction.

### **Catalog Description**

This course focuses on promoting the health, safety, and well-being of young children in partnership with their families and communities. Emphasis is placed on identifying, preventing, and managing common early childhood illnesses, safety hazards, and injuries. The USDA guidelines and recommended rules and practices of food preparation and safety will be explored in relation to meal and snack planning. A grade of C or better is required to continue and graduate in the A.A.S./Certificate program.

Lecture Hours: 3

Credits: 3

### **Relationship to Programs**

This course may be applicable to several programs. Consult your advisor and refer to the [SUNY Orange catalog](https://sunyorange.edu/catalog/) (https://sunyorange.edu/catalog/) that contains additional information relating to this course and to your program to ensure that this course is applicable to your chosen program of study.

### **Student Learning Outcomes**

- Understand and identify ways to promote the health, safety, and well-being of young children within the educational environment and in partnership with families.
- Identify and manage hazards in the indoor and outdoor environment and describe the appropriate responses to accidents and emergencies.
- Describe prevention strategies, early signs and procedures for managing early childhood illnesses & diseases.
- Understand the nutritional needs of young children in each stage of development.
- Plan developmentally and culturally appropriate meals and snacks for young children based on USDA nutritional guidelines.
- Understand the recommended rules and practices of food preparation and safety.
- Demonstrate professionalism in the college-level classroom, including respectful collaboration with peers and instructor, use of appropriate language, regular attendance and preparedness for class, completion of assignments on time, and proper use of grammar and mechanics.

### **CHRONOLOGY OF STUDY**

Week	Day & Date	Class Focus	Online Component (Hybrid/Online Work)
Week 1	Wed Jan 21	Course syllabus review Class expectations Overview of assignments Brightspace orientation	Review syllabus and course policies
Week 2	Mon Jan 26	Chapter 1 Introduction to Childhood Health, Safety, and Nutrition	Weekly Brightspace content
	Wed Jan 28	Chapter 2 Foundations of Child Health and Wellness Introduce Project 1 Healthy Habits Campaign	Review Project 1 guidelines
Week 3	Mon Feb 2	Chapter 3 Promoting Healthy Habits in Early Childhood	Begin work on Project 1

Week	Day & Date	Class Focus	Online Component (Hybrid/Online Work)
	Wed Feb 4	Chapter 4 Family Partnerships and Health Education	Continue work on Project 1
Week 4	Mon Feb 9	Chapter 5 Communicable Illness and the Infectious Process	Continue work on Project 1
	Wed Feb 11	Chapter 5 Environmental Control and Illness Prevention	Continue work on Project 1
Week 5	Mon Feb 16	Chapter 6 Injury Prevention and Safe Environments	Study for Quiz 1
	Wed Feb 18	Chapter 7 Emergency Response and Supervision	Study for Quiz 1
Week 6	Mon Feb 23	Project 1 Healthy Habits Campaign In class presentations DUE Mon Feb 23	Final check Project 1 before submission
	Wed Feb 25	Quiz 1 Covers Chapters 1–7	No online work
Week 7	Mon Mar 2	Chapter 8 Safety Policies and Procedures	Review Project 2 guidelines
	Wed Mar 4	Chapter 8 Inclusive Safety Practices and Adaptations Introduce Project 2 Design a Safety Learning Center	Begin work on Project 2
Week 8	Mon Mar 9	Chapter 9 Nutrition Foundations and USDA Guidelines	Continue work on Project 2
	Wed Mar 11	Chapter 9 Nutritional Needs of Young Children	Continue work on Project 2
Spring Recess	Mar 16–22	No classes	No online work
Week 9	Mon Mar 23	Chapter 10 Meal Planning for Young Children	Study for Quiz 2
	Wed Mar 25	Quiz 2 Covers Chapters 8–10	No online work
Week 10	Mon Mar 30	Chapter 10 Food Safety and Sanitation	Continue work on Project 2
	Wed Apr 1	Chapter 11 Family Engagement Around Nutrition	Continue work on Project 2
Week 11	Mon Apr 6	Chapter 12 Cooking with Young Children	Finalize Project 2

Week	Day & Date	Class Focus	Online Component (Hybrid/Online Work)
	Wed Apr 8	Project 2 Design a Safety Learning Center DUE Wed Apr 8	No online work
Week 12	Mon Apr 13	Chapter 12 Food Preparation Safety and Child Participation	Review Project 3 guidelines
	Wed Apr 15	Chapter 13 Cooking as Curriculum Introduce Project 3 Cooking with Young Children	Begin work on Project 3
Week 13	Mon Apr 20	Chapter 14 Health, Safety, and Learning Integration	Study for Quiz 3
	Wed Apr 22	Quiz 3 Covers Chapters 11-14	No online work
Week 14	Mon Apr 27	Chapter 15 Health Services for Young Children	Continue work on Project 3
	Wed Apr 29	Chapter 16 Children with Special Health Needs	Continue work on Project 3
Week 15	Mon May 4	Chapter 17 Child Advocacy	Finalize Project 3
	Wed May 6	Chapter 18 Professional Responsibilities Chapter 19 Course Synthesis Project 3 Cooking with Young Children DUE Wed May 6	No online work

### **Types of Assessments and Grading**

Final grades are determined by a weighted combination of the assessments listed below. The total equals 100 percent.

### **Weekly Homework Assignments**

Ten percent of final grade

Students will complete weekly homework assignments in Brightspace. These assignments focus on applying course readings and class.

Homework not handed in by the due date, will result in a zero.

### **In Class Quizzes**

Fifteen percent of final grade

Three quizzes will be given in class throughout the semester. Quizzes may include multiple choice, true and false, matching, and short answer questions. Quizzes assess understanding of course content.

### **Major Projects**

Thirty-Five percent of final grade

Students will complete three major projects.

The projects include:

1. Healthy Habits Campaign
2. Design a Safety Learning Center
3. Cooking with Young Children

These projects assess the ability to select high quality literacy materials, plan developmentally appropriate learning experiences, connect practice to learning standards, and apply science of reading principles in authentic classroom contexts.

### **Professionalism**

Ten percent of final grade

Being prepared for in-class and online assignments, turning in projects on time, and using appropriate/respectful language in class and online.

Missing more than three class will jeopardize your continuation in the class.

### **Class Participation**

Ten percent of final grade

Class participation includes active engagement in discussions, activities, small group work, and collaborative learning. Participation reflects preparation for class, respectful interaction, and thoughtful contributions related to course content.

### **Final Exam**

Twenty percent of final grade

Approximately 50 questions (true/false, multiple choice, and short answer) drawn from in-class notes, discussions, assignments, and readings across the semester. discussed throughout the semester.

### **Generative AI Guidance**

Academic integrity is required in all work. The use of generative artificial intelligence that misrepresents the originality and authenticity of a student's work is not permitted. Students may use generative AI tools for academic purposes only

with the explicit approval of the course instructor and must follow any guidelines provided.

## **Grading System**

### **Letter Grade and Numeric Equivalent**

A: 93 to 100

A minus: 90 to 92

B plus: 87 to 89

B: 83 to 86

B minus: 80 to 82

C plus: 77 to 79

C: 73 to 76

C minus: 70 to 72

D plus: 67 to 69

D: 63 to 66

D minus: 60 to 62

F: below 60

A grade of C or better is required to successfully complete this course and continue in the program.

## **Instructional Materials**

### **Required textbook:**

Required textbook: Health, Safety, and Nutrition for the Young Child, by Lynn R. Marotz (Wadsworth Cengage, 11th ED. ISBN 13:9781305496842)

Please see the bookstore website for information on purchasing textbooks and instructional materials.

Library Support: Chromebooks may be borrowed by any student by requesting one at the library's service desk. The College Libraries have selected textbooks for use in the library. Check them out at the library's service desk. Research databases, books, and other resources through the [SUNY Orange Library](https://sunyorange.edu/library/):  
<https://sunyorange.edu/library/>

### **Required equipment:**

You will need a device and internet access to download, complete, and upload assignments to Brightspace.

## **Attendance Policy**

Attendance is critical. Students are expected to attend and participate in all class meetings and activities.

You must be present for the full class period to be counted as attending.

If an absence is unavoidable and known in advance, email the instructor before class.

If you are absent, it is your responsibility to obtain notes, handouts, and information from that class and to stay current in Brightspace.

Instructors shall not penalize students for absences for religious observance, military obligations, or jury duty. You should inform the instructor when you anticipate an absence for any of these reasons so that arrangements can be made for make-up examinations or other work.

## **Official Withdrawal from a Course**

When a student finds it necessary to withdraw from one or more courses, they must submit an Add/Drop Form with appropriate signatures by the end of the 12th week or its equivalent (see [Registration Calendar](#)). A student who officially withdraws from a course between the 4th and 12th weeks or their equivalent will have the course appear on his/her transcript with a grade of W. For more information, visit [Suny Orange Registrar](#) (<https://sunyorange.edu/registrar/index.html> ) or email: [registrar@sunyorange.edu](mailto:registrar@sunyorange.edu)

## **General Course Information**

All written work must be typed. Unless otherwise specified, assignments should be double spaced in 12-point font.

All papers must include a heading with student name, date, course, and assignment title. Work submitted without a name may not be graded until identified.

Proper grammar and spelling are expected for college level writing.

Students should draft and save work in Word or Google Docs, then submit through Brightspace. Keep copies of all submissions until final grades are posted.

Students are responsible for the credibility and accuracy of sources used in assignments.

Recording of class lectures and discussions is not permitted without permission from the instructor.

## **Homework and Assignment Submission Policy**

Weekly homework assignments are posted in Brightspace weekly folders. Homework is due by the posted due date. Submitting work on time is a form of professionalism and reflects the expectations of the teaching profession. Assignments must be submitted through Brightspace unless the instructor provides a different submission method.

If something comes up and you are having difficulty completing homework assignments, please contact the instructor as soon as possible so we can discuss options and supports.

## **Late Work Policy**

Weekly assignments are designed to prepare you for class and should be completed by the due date. Late weekly assignments may receive reduced credit or a zero as stated in Brightspace.

Projects are due by the due date. Students should plan ahead and communicate early if a serious circumstance interferes with completion.

If you are absent, you are still responsible for submitting any work due by the deadline unless otherwise stated.

## **Cell Phone Usage Policy**

Use of cellular phones or any other electronic communication device during class or exam sessions is prohibited unless expressly permitted by the instructor. If you must respond to an urgent communication, step into the hallway briefly and return promptly.

## **College Wide Policies and Resources**

The following College wide policies and resources are provided for students. They also appear in the College Syllabus in Brightspace.

### **CENTER FOR STUDENT SUCCESS (CSS)**

SUNY Orange students have access to support services such as tutoring, learning skill development, and workshops included as part of their tuition, with no additional cost. The Center for Student Success provides a range of online and on campus support options. You can connect with a tutor for help with coursework, study skills, and staying organized. Appointments and drop ins are welcome. To book a session, access Orange Connect, or visit one of the Center locations. Consistent tutoring can lead to improved performance on assignments, exams, and overall course grades. Additionally, there are several academic labs that provide extra support and online resources, including the Biology Learning Center, Math Lab, and the Reading Writing Center.

## **ORANGE CONNECT**

Orange Connect is an online student engagement tool used to connect students to faculty, staff, and support services across campus. Please check your MySUNYOrange, email, and log into Orange Connect daily.

## **LIBRARY SUPPORT**

The College Library services are available on campus and remotely to assist students. For questions and information on accessing library research, materials, resources, and the student Chromebook lending program through the SUNY Orange Library, please visit <https://sunyorange.edu/library/>.

## **WELLNESS CENTER**

Students interested in health and or counseling services should call 341 4870 to schedule an appointment with a member of the Wellness Center Team. Visit <https://sunyorange.edu/wellness/index.html> or email [wellnesscenter@sunyorange.edu](mailto:wellnesscenter@sunyorange.edu) for more information.

## **AMERICANS WITH DISABILITIES ACT (ADA)**

SUNY Orange is committed to making reasonable accommodations to assist individuals with disabilities in reaching their academic potential. If you have a disability that may impact your performance in this course and require accommodations, you must first register with the Office of Accessibility Services (OAS). You can reach the Office of Accessibility Services at 845 341 4642 or by email at [accessibilityservices@sunyorange.edu](mailto:accessibilityservices@sunyorange.edu).

## **TITLE IX**

SUNY Orange is committed to maintaining a learning environment free from discrimination, including sexual harassment and sexual violence, in accordance with Title IX of the Education Amendments of 1972. For support or to file a report, please contact [titleixcoordinator@sunyorange.edu](mailto:titleixcoordinator@sunyorange.edu).

## **OFFICIAL ACADEMIC EMAIL POLICY**

The College issued email account is designated as the student's official email address. This will be used as the method of communication when administrative offices, academic departments, and faculty need to communicate with students.

## **ACADEMIC INTEGRITY**

SUNY Orange regards academic integrity as a commitment to uphold ethical standards in all academic endeavors. Incidents of plagiarism, cheating, fabrication, falsification, and multiple submissions are considered a breach of academic integrity. The use of generative artificial intelligence that misrepresents originality

and authenticity will be considered a breach of academic integrity.

### **ACADEMIC POLICIES AND PROCEDURES**

Students who have concerns about their academic performance in a course should consult with their instructor. Academic Grievance Procedures are available to students and can be found in the Student Handbook.

### **MAKE UP FOR CANCELED CLASSES**

In the event that classes are canceled due to inclement weather or other unanticipated events, instructors will notify students how and when instruction time will be made up, as appropriate.

### **BRIGHTSPACE AND TECHNICAL SUPPORT**

The SUNY Online Help Desk is available to students and faculty for assistance with Brightspace distance learning questions. Phone 1 844 673 6786 press 1. Email [SUNYOnlineHelp@suny.edu](mailto:SUNYOnlineHelp@suny.edu). Or submit a Brightspace Help Desk Ticket. For assistance with other technical issues, SUNY Orange Technical Services phone 845 341 4749 and <https://itservice.sunyorange.edu>.

FACULTY retain the right to make changes to syllabi. In the event that changes are needed, syllabi will be updated and changes will be communicated by the instructor.

### **Faculty Right to Make Changes**

Faculty retain the right to make changes to this syllabus. In the event that changes are needed, the syllabus will be updated and changes will be communicated by the instructor in class and through Brightspace.

Please see the College Syllabus for College-Wide Policies and Resources

### **College Syllabus Fall 2025**

#### **CENTER FOR STUDENT SUCCESS (CSS):**

SUNY Orange students have access to support services such as tutoring, learning skill development, and workshops included as part of their tuition, with no additional cost. The Center for Student Success provides a range of online and on-campus support options. You can connect with a tutor for help with coursework, study skills, and staying organized. Appointments and drop-ins are welcome. To book a session, access Orange Connect, or visit one of the Center locations. Consistent tutoring can lead to improved performance on assignments, exams, and overall course grades. Additionally, there are several academic labs that provide extra support and online resources, including the Biology Learning Center (aka BATCAVERN), Math Lab, and the Reading/Writing Center. Please visit the CSS

webpage for more information or speak with your instructor on how to access these resources.

### **ORANGE CONNECT:**

Orange Connect is an online student engagement tool used to connect students to faculty, staff, and support services across campus. Instructors may provide feedback in Orange Connect that will help the student and advisor/pathway coach understand how a student is doing in a class, so that support can be provided if needed to facilitate student success. Please check your MySUNYOrange, email, and log into Orange Connect daily. To access Orange Connect, log into your MySUNYOrange and click the Orange Connect option next to your Gmail. Make sure to check it daily. Students should be sure to open any emails they receive from Orange Connect and follow the recommendations. Instructors may also recommend students to contact a specific campus resource. If an instructor makes a referral, students may also be contacted directly by this campus service. Additionally, through Orange Connect students can sign-up for individualized tutoring and pathway coach appointments and can access support throughout the campus "raise your hand" feature and services on the students Orange Connect home page.

### **LIBRARY SUPPORT:**

The College Library services are available on campus and remotely to assist students! For questions and information on accessing library research, materials, resources, and the student Chromebook lending program through the SUNY Orange Library, please visit: <https://sunyorange.edu/library/>

The College Libraries are open on weekdays, semester hours are posted to the library's web site.

Middletown campus library phone 845-341-4855

### **WELLNESS CENTER:**

Students interested in health and/or counseling services should call 341-4870 to schedule an appointment with a member of the Wellness Center Team. Visit <https://sunyorange.edu/wellness/index.html> or email [wellnesscenter@sunyorange.edu](mailto:wellnesscenter@sunyorange.edu) for more information on accessing the Wellness Center services.

### **AMERICANS WITH DISABILITIES ACT (ADA):**

SUNY Orange is committed to making reasonable accommodations to assist individuals with disabilities in reaching their academic potential. If you have a disability that may impact your performance in this course and require accommodations, you must first register with the Office of Accessibility Services (OAS). Temporary academic accommodations may also be available to students who are recovering from an injury, serious illness, or medical procedure.

Accessibility Services is responsible for coordinating classroom accommodations and other services for students with disabilities. Please note that classroom accommodations cannot be provided prior to your instructor's receipt of an Accommodations Notice from the Office of Accessibility Services. Since academic accommodations may require early planning and are not provided retroactively, please contact OAS as soon as possible. You can reach the Office of Accessibility Services at (845) 341-4642 or by email at [accessibilityservices@sunyorange.edu](mailto:accessibilityservices@sunyorange.edu)

### **TITLE IX:**

SUNY Orange is committed to maintaining a learning environment free from discrimination, including sexual harassment and sexual violence, in accordance with Title IX of the Education Amendments of 1972. Title IX protects all students from sex-based discrimination in any educational program or activity.

If you or someone you know has experienced discrimination, harassment, or sexual misconduct, you are encouraged to report it.

For support or to file a report, please contact the Title IX Coordinator at: [titleixcoordinator@sunyorange.edu](mailto:titleixcoordinator@sunyorange.edu)

Additional information, policies, and resources are available on the [Suny Title IX website](http://www.sunyorange.edu/titleix) (www.sunyorange.edu/titleix)

### **CELL PHONE USAGE POLICY:**

Use of cellular phones or any other electronic communication device for any purpose during class or exam sessions is prohibited, unless expressly permitted by the instructor. (Faculty can detail out specific policies they will enforce in their courses, if needed).

### **OFFICIAL/ACADEMIC EMAIL POLICY:**

For Degree-Seeking and non-degree seeking students, the College-issued email account (@sunyorange.edu) is designated as the student's official email address as it is validated by an authentication process. This will be used as the method of communication when administrative offices, academic departments and faculty need to communicate with students.

Electronic communication through the use of the college's learning management system (Brightspace) remains at the discretion of the instructor and should be communicated to the student in the course syllabus.

### **ACADEMIC INTEGRITY:**

Per Academic Policy 4: SUNY Orange regards academic integrity as a commitment to uphold ethical standards in all academic endeavors. The College is dedicated to ensuring that students develop the critical thinking skills, ethical judgment, and intellectual integrity necessary for academic and professional success. Academic

integrity embodies the principles of honesty, fairness, responsibility, and accountability in every aspect of the academic experience; it demands the acknowledgment and citation of sources, ideas' originality, and information's ethical use.

Incidents of plagiarism, cheating, fabrication, falsification, and multiple submissions are considered a breach of academic integrity. Consequences include but are not limited to academic penalties, disciplinary action, or even legal action. The primary responsibility for recognizing these incidents rests with the faculty member.

When a breach of academic integrity has occurred, the faculty member shall advise the student of the action to be taken, including but not limited to procedures outlined in the Code of Student Conduct.

The use of generative artificial intelligence (GenAI) that misrepresents the originality and authenticity of a student's work will be considered a breach of academic integrity. This includes the unauthorized use of GenAI tools to generate content, complete assignments, or manipulate data without proper attribution. Students may use GenAI tools for academic purposes only with the explicit approval of the course instructor. In such cases, instructors shall provide guidelines and support to ensure proper understanding and application of GenAI in alignment with the course objectives.

#### **ACADEMIC POLICIES & PROCEDURES:**

Students who have concerns about their academic performance in a course should consult with their instructor. Academic Grievance Procedures are available to students and can be found in the Student Handbook:

[https://sunyorange.edu/student-services/student\\_handbook.html](https://sunyorange.edu/student-services/student_handbook.html)

#### **MAKE-UP FOR CANCELED CLASSES:**

In the event that classes are canceled due to inclement weather or other unanticipated events, instructors will notify students how and when instruction time will be made up, as appropriate.

#### **BRIGHTSPACE AND TECHNICAL SUPPORT:**

The SUNY Online Help Desk is available to students and faculty for assistance with Brightspace distance learning questions:

#### **Choose any of these contact options to request help:**

1. 1-844-673-6786 \*Press 1
2. send an email to [SUNYOnlineHelp@suny.edu](mailto:SUNYOnlineHelp@suny.edu)
3. Submit a Brightspace Help Desk Ticket

For assistance with all other technical issues like MySUNYOrange, email, Banner, or other SUNY Orange related service:

**SUNY ORANGE Technical Services:**

1-845-341-4749 Phone and Chat Support available 24/7

**ON-CAMPUS IT department hours**

Monday - Friday 8am - 4pm EST

[Suny IT support](#)

**STAYING CONNECTED:**

Please visit the College's Staying Connected page that lists contact information for important College offices and support services.

Faculty retain the right to make changes to syllabi. In the event that changes are needed, syllabi will be updated, and changes will be communicated by the instructor.